

Memory test?



Dorset
Studio School
LAND & ENVIRONMENT

Welcome to Dorset Studio School

KS3 Curriculum Information Evening

Autumn Term 2023



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-
- What does my day at Dorset Studio School look like?



How my day starts.



My amazing teachers



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My lessons

We learn in the classroom and outside in the environment.



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**Learning outside the classroom
Forest School and
Land/Environment**

The Curriculum

SUBJECT	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
ENGLISH	ENGLISH			ENGLISH LANGUAGE	ENGLISH LANGUAGE
				ENGLISH LITERATURE	ENGLISH LITERATURE
MATHEMATICS	MATHEMATICS			MATHEMATICS	MATHEMATICS
					STATISTICS?
SCIENCE	SCIENCE			SCIENCE TRILOGY	SCIENCE TRILOGY
				BIOLOGY	BIOLOGY
				CHEMISTRY	CHEMISTRY
				PHYSICS	PHYSICS
HUMANITIES	HUMANITIES			GEOGRAPHY	GEOGRAPHY
ART	ART		ENRICHMENT		
MUSIC / DRAMA	MUSIC / DRAMA		ENRICHMENT		
PHYSICAL EDUCATION	PHYSICAL EDUCATION				
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT				
ICT	ICT				
PHILOSOPHY ETHICS	PHILOSOPHY ETHICS				
LAND AND ENVIRONMENT	LAND AND ENVIRONMENT			LAND BASED STUDIES	LAND BASED STUDIES
				ANIMAL CARE	ANIMAL CARE
				ENVIRONMENTAL SCI?	ENVIRONMENTAL SCI?
FOREST SCHOOL	FOREST SCHOOL				
TRAVEL AND TOURISM				TRAVEL AND TOURISM	TRAVEL AND TOURISM

Grading the New GCSEs in 2017











NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div><div><div>4 = C</div><div>and above</div><div>and above</div></div><div><ul style="list-style-type: none">■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.■ The bottom of grade 1 will be aligned with the bottom of grade G.</div></div>									
CURRENT GCSE GRADING STRUCTURE									
A*	A	B	C	D	E	F	G	U	

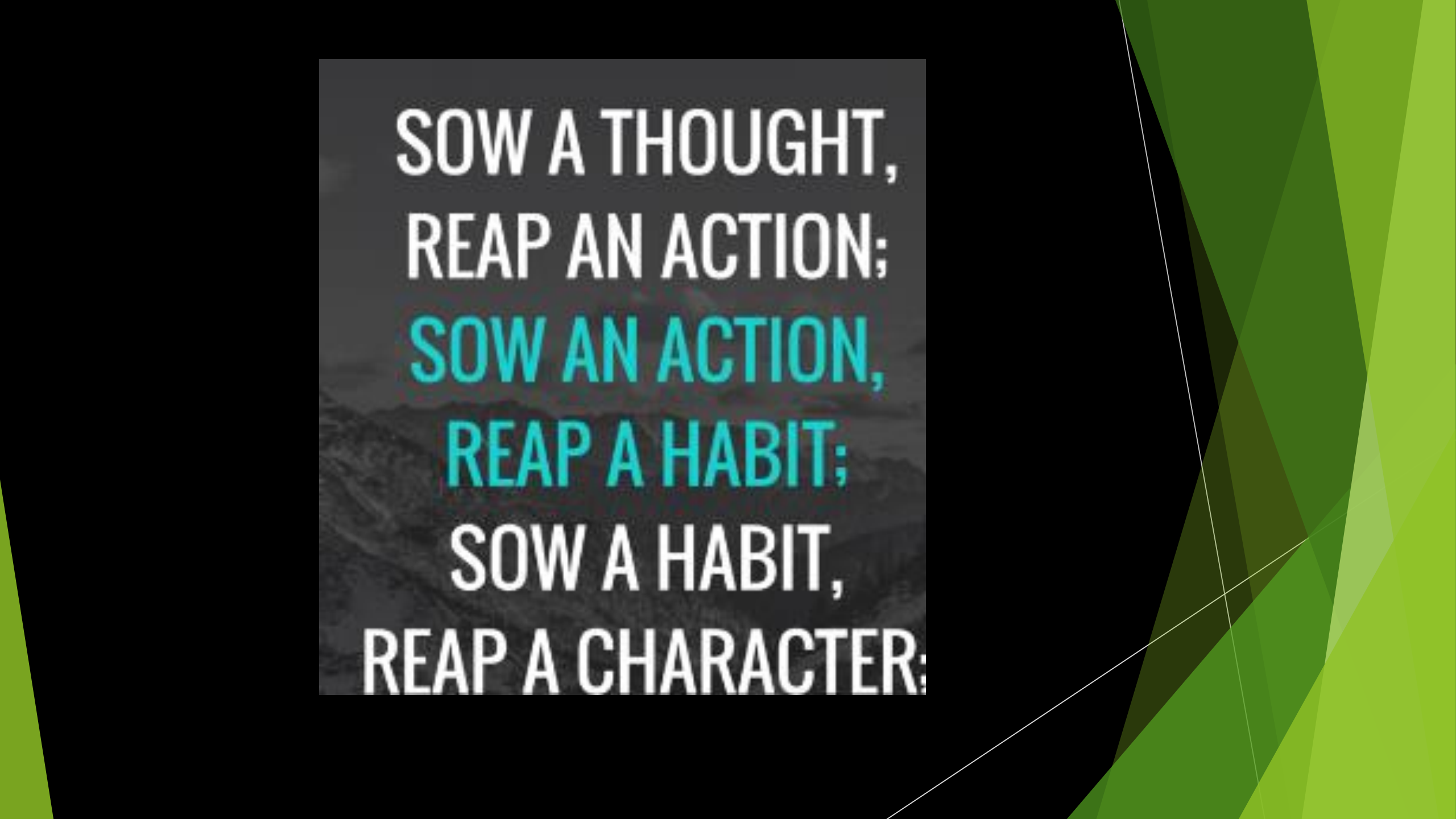
Facts

- Students will be examined on two years' worth of work in all subjects. They will have approximately 20 exams in all.
- No one succeeds in their exams without thorough preparation
- No one succeeds unless they accept the help and advice from those around them
- They CAN do it and they CAN succeed but it starts now!
- Their GCSE results matter and they will rely on them throughout their adult life

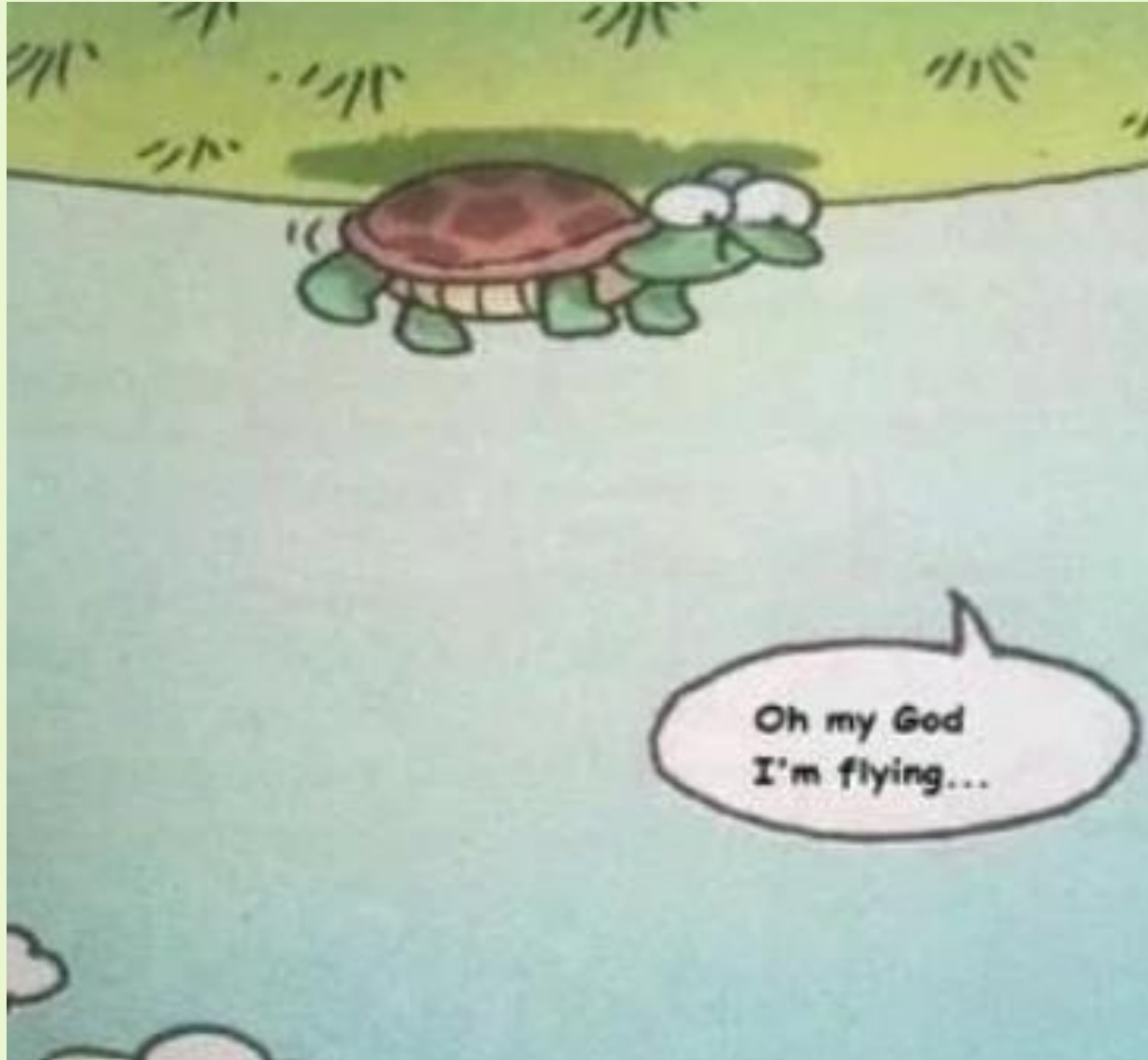


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The SMILE standards		Means	✓	Looks like	Does not look like	✗
S	Sit up straight	Showing you are ready to learn		Your back is upright and against the back of your chair	You slouch in your chair. You turn around to others	
M	Manners	Putting others before yourself		One voice at-a-time	You talk, call out or interrupt	
I	Instructions	Following them without question		Eyes and ears towards the teacher, ready to respond	You question instructions or fail to act quickly	
L	Listen	Listening politely		Showing you are listening, tracking the speaker	You do not know what to do. You stop others learning	
E	Engage	Focussing on your work, giving it your best effort		Eyes down and quietly getting on with your work	You're not looking at your work. You're stopping others from learning	



**SOW A THOUGHT,
REAP AN ACTION;
SOW AN ACTION,
REAP A HABIT;
SOW A HABIT,
REAP A CHARACTER;**



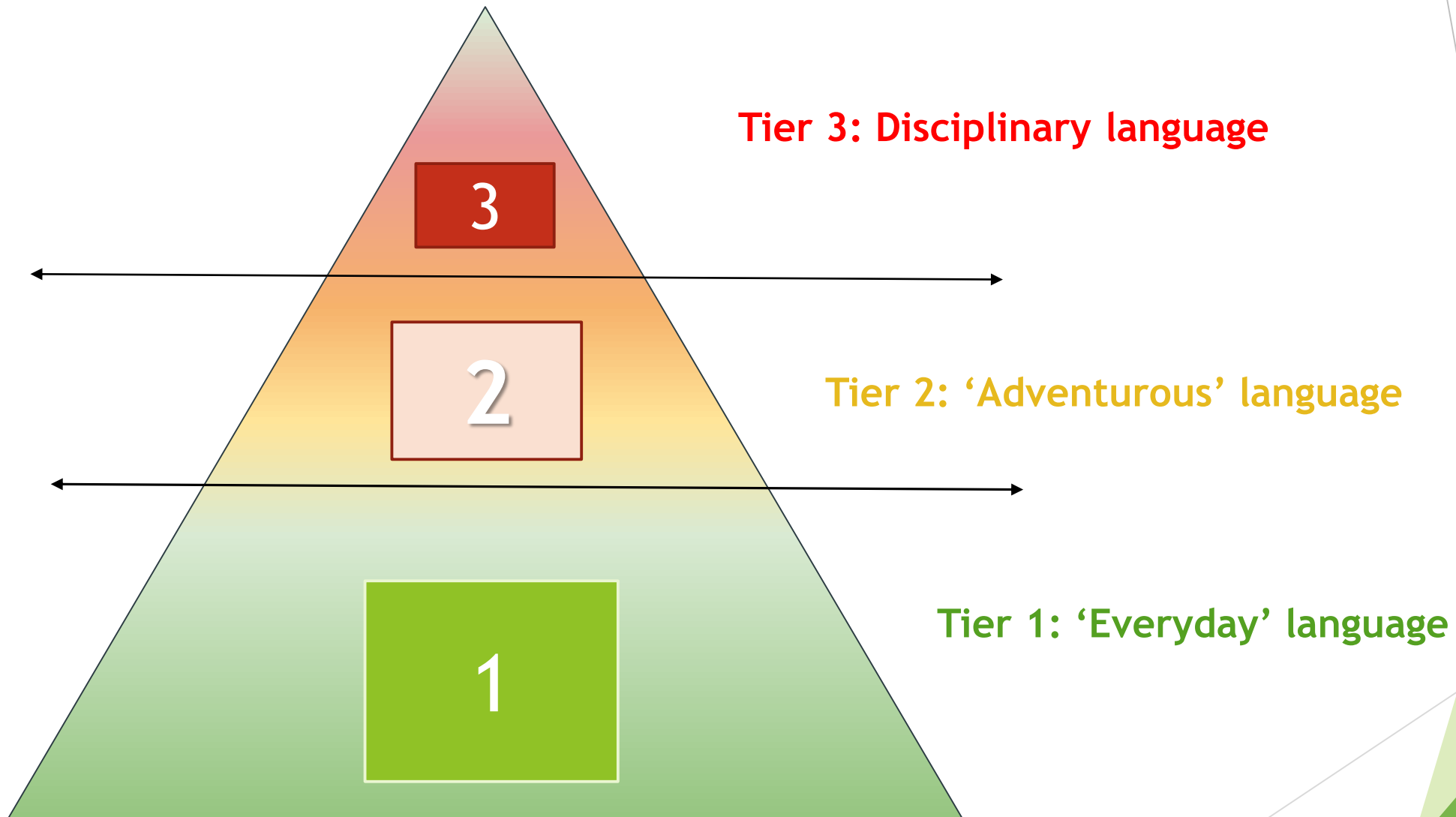
Building **EFFECTIVE** learning habits

What is habit in Oxford dictionary?

- (hab-it) a constant, **almost automatic**, practice acquired by **frequent repetition**.
- Requires **training** and **encouragement**.

Latin '*habitus*'

Habit 1: Being 'Word Conscious'



Habit 2: A quick 'High Five'



Habit 3: Read



Reading is for the mind what exercise is for the body

Key findings

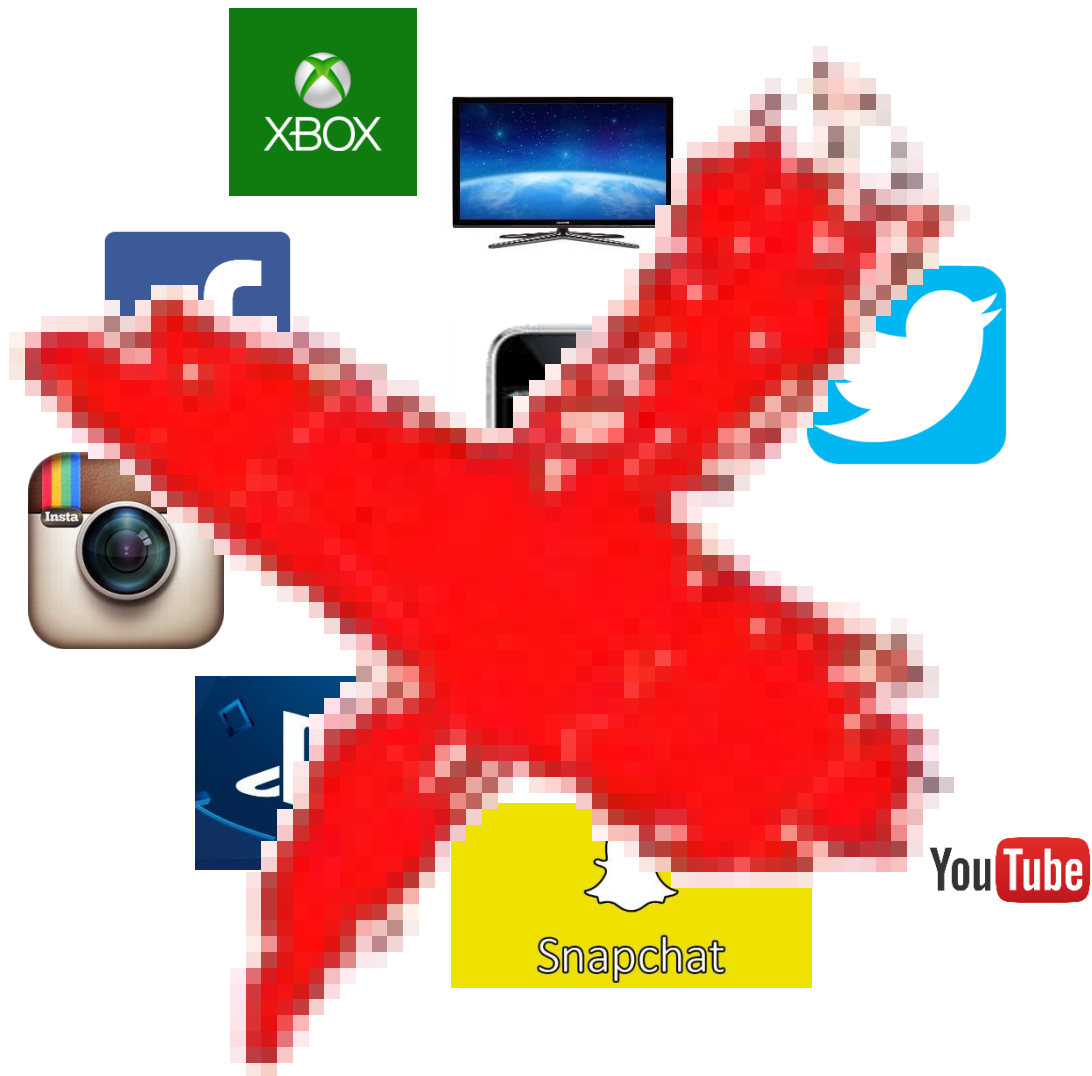
“***Parental involvement*** in children’s education from an early age has a ***significant effect*** on educational achievement, and continues to do so into adolescence and adulthood.”

“The ***quality and content*** of fathers’ involvement matter more for children’s outcomes than the ***quantity of time*** fathers spend with their children.”

The Impact of Parental Involvement on Children’s Education



Distractions ?



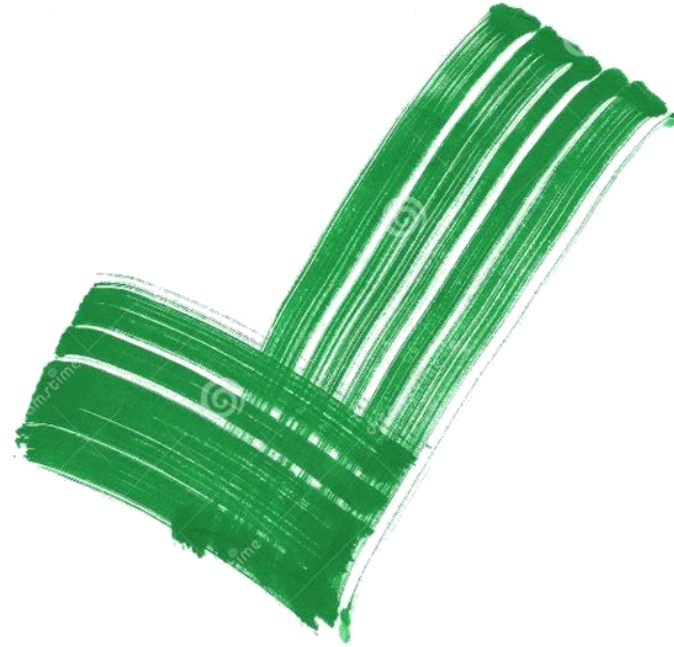
And what should you do? - parents

- Appreciate that children will get stressed
- Show an interest in their work
- Join in the process.
- Reduce chores around the house
- Cook their favourite meals
- Reward for effort (not bribery)
- Find a suitable revision place where study can be done and notes kept safe



And what should you do? - parents

- Be positive. If things are going wrong talk to your child and avoid at all costs losing your temper.
- Avoid negatives. Self esteem will be brittle. Don't tell them how great you were at this...you probably weren't!
- Be the banker. Provide all the equipment for your children, pens, paper, folders etc



Don't

- Make comparisons with brothers, sisters, friends and so on.
- Unintentionally add to their worries.
- Relate too much to when you were at school
- Distract them unnecessarily.
- Expect them to study all the time as taking some time out to relax will have a positive effect on their work.
- Join in the general anxiety; be a picture of serene confidence.



Memory test?



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**My children
have a lifetime
of learning
ahead.**

**The most
important thing
I teach them
today is how to
love learning.**



Learning beyond the school day

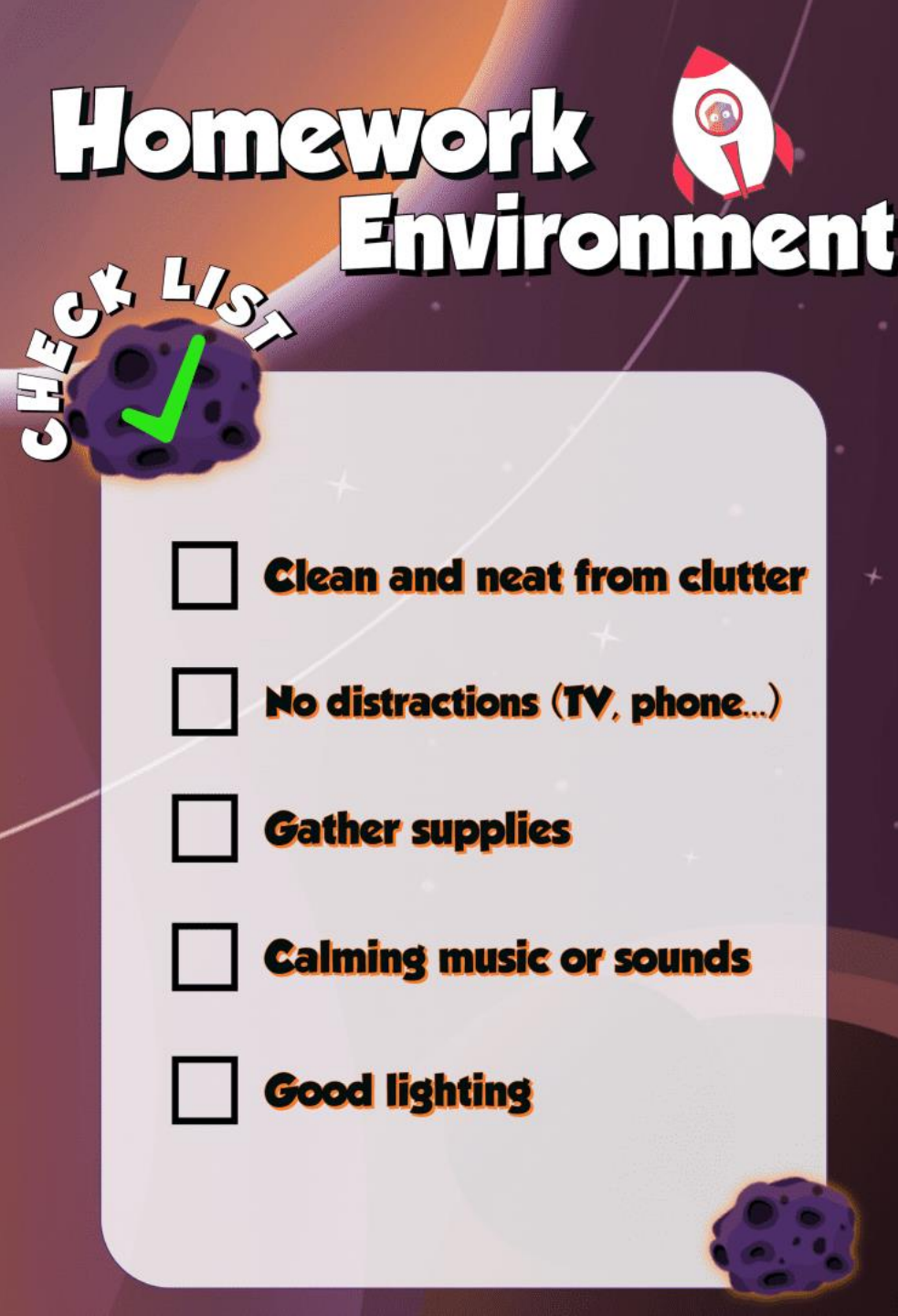
- Creating an environment for learning

Learning platforms:

- Class Charts
- Seneca
- Reading Plus
- Sparx Maths

Creating an environment for learning

- ☐ Create the atmosphere
- ☐ Allow for space / breaks
- ☐ Healthy snacks
- ☐ Be organised
- ☐ Keep checking in



Class Charts



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Behaviour

1/8/2023 - 26/9/2023

Show all classes

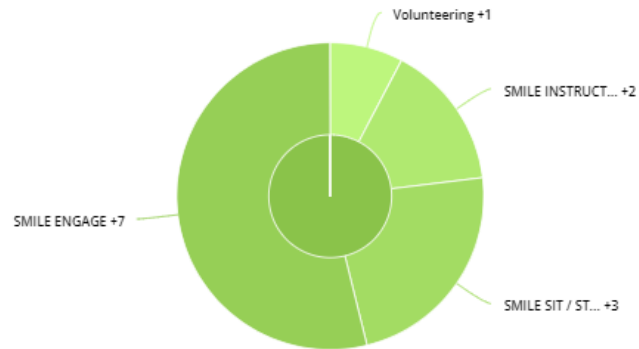
Overall behaviour

100%

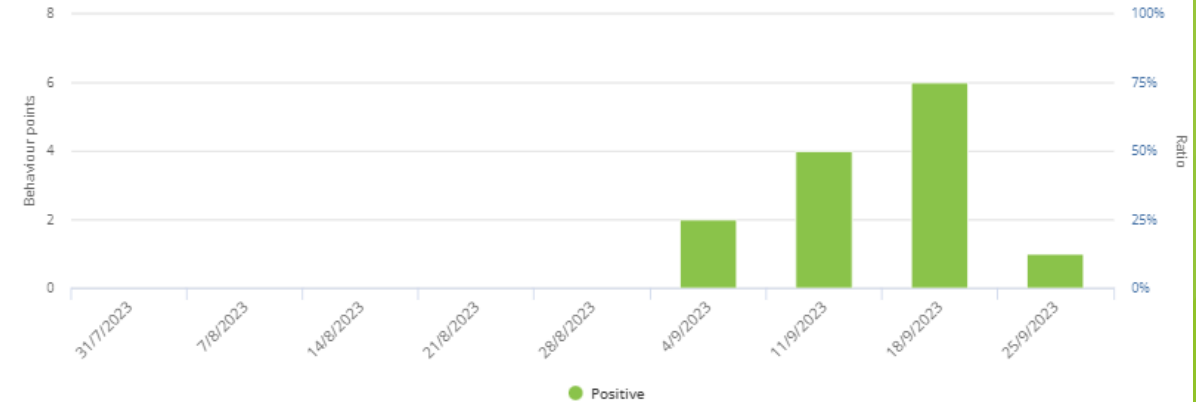
Attendance

100%

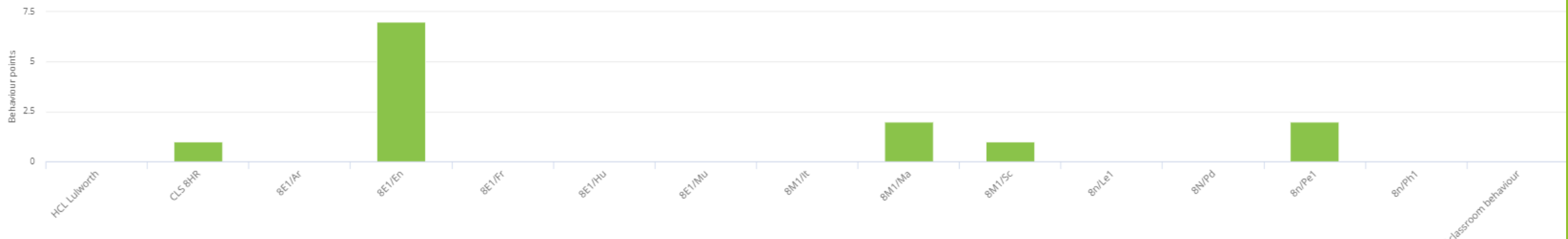
Behaviour score breakdown



Weekly Behaviour Breakdown



List of Classes



Homework

Class Charts

1/8/2023 - 26/9/2023

Show all classes



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Homework	Teacher	Class	Start Date	End Date	Est. time	Type
Reading Plus	Mr G				30 minutes	Homework
Sparx maths summer work	Mr Thomas James	7N/Ma1	11/7/2023 00:00	4/9/2023 00:00	90 minutes	Blended Learning
Recapping Knowledge from last year	Mrs Julie Harris	8E1/Mu	8/9/2023 00:00	14/9/2023 00:00	20 minutes	Homework
HI VIS & shirts	Mrs Julie Harris	8E1/Ar	8/9/2023 00:00	15/9/2023 00:00	5 minutes	Homework
Types of Farming	Mr Timothy O'Regan	8n/Le1	11/9/2023 00:00	18/9/2023 00:00	20 minutes	Blended Learning
Humanities	Mr Nicholas Toomey	8E1/Hu	14/9/2023 00:00	20/9/2023 00:00	30 minutes	Homework
Revision on notation (duration)	Mrs Julie Harris	8E1/Mu	14/9/2023 00:00	21/9/2023 00:00	20 minutes	Homework
Patchelbels Canon	Mrs Julie Harris	8E1/Mu	14/9/2023 00:00	21/9/2023 00:00	30 minutes	Homework
Sparx Maths	Miss Hayley Cotterell	8M1/Ma	18/9/2023 00:00	22/9/2023 00:00	Time not set	Homework
Recap on art terms	Mrs Julie Harris	8E1/Ar	8/9/2023 00:00	22/9/2023 00:00	20 minutes	Homework
science	Mrs Donna Brown	8M1/Sc	20/9/2023 00:00	26/9/2023 00:00	30 minutes	Homework



Class code: **m17r9rljzs**

8N SCIENCE


- Assignments
- Leaderboards
- Settings

- To do
- Done
- Missed

Overdue

science

Start assignment



Science: KS3

Start:

📅 6 days ago ⌚ 06:30

Due:

📅 an hour ago ⌚ 16:00

Mrs Brown's class

1.4.1 Nutrition -

1.4.2 Diseases Caused by Nutritional Deficiencies -

1.4.3 Testing for Carbohydrates, Proteins & Fats -

See more

Exam Questions 3

-- / 3

Overview

☆ Exam Prep New

📖 Assignments 1

🗣 Ask Amelia

Assignments 5 sections

Science homework

Due: in 8 days, at 17:30

1.4.1 Nutrition

1.4.2 Diseases Caused by
Nutritional Deficiencies

1.4.3 Testing for Carbohydrates,
Proteins & Fats

1.4.4 Digestion

1.4.5 Enzymes in Digestion

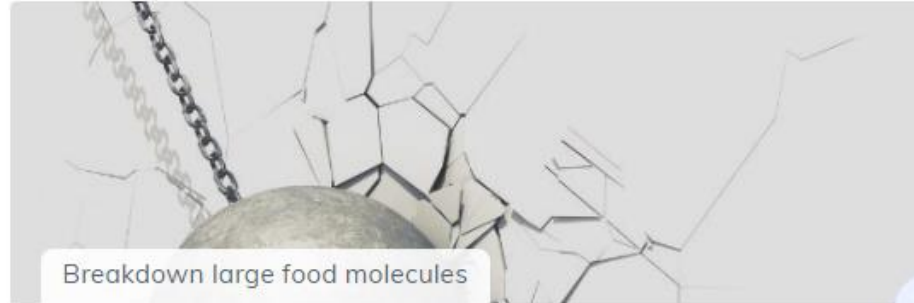
[Try related Exam Questions](#)



Enzymes in Digestion

1/2

Digestive enzymes are produced by specialised cells (perform a specific function) in the glands and the lining of the gut. They are then secreted (released) out of the body cells and into the cavity of the digestive system. Digestive enzymes are used to:



Breakdown large food molecules

- The digestive enzymes catalyse (speed up) the breakdown of large, insoluble food molecules into smaller, soluble (can be dissolved) molecules that are then small enough to be absorbed into the bloodstream.
- Digested molecules can be used to construct new carbohydrates, proteins and lipids in the body.
- Some glucose produced by digestion is used for respiration.



Typing speed: x1.0

Why is it necessary to break down large, insoluble food molecules into smaller, soluble molecules?




Scroll down to continue





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Reading Plus



[Dashboard](#)[Lessons](#)[Skills](#)[Messages](#)[Writing](#)[Families](#)[Log Out](#)

Macon Gaines Middle School




Clara Buchworm 









Welcome Clara!

-  Welcome to the *Reading Plus* dashboard! Your dashboard shows information about your journey toward becoming a better reader.
-  To begin, click the "?" in the box to choose your wallpaper and avatar. Then click *Start Lessons*. You'll get a new message at the end of each lesson. Complete your first five *SeeReader* lessons to unlock an exciting new feature.

[Start Lessons ▶](#)

 Your Reading Rate 
G-Rate

193
WORDS PER MINUTE
next goal 205
GRAPH | NUMBERS

 Your Words Read 

75,893
WORDS
next goal 100,000
ALL WORDS | 80%+

 Your Reading Profile 

LAST 5
STORIES
★★★★★
You have 67 stories to add to your profile.

Support Your Child's Work

Review the Student Dashboard with your child at least *twice* per week to ensure that all assigned lessons are completed.

Click the *Lessons* tab to access the Lessons page of the Student Dashboard.



Blank checkboxes represent **assigned** lessons and colored checkboxes represent **completed** lessons.

Colored checkboxes for Reading show the comprehension score earned on each completed Reading lesson.

- ☐ Assigned
- ☒ <70%
- ☒ 70% – 79%
- ☒ ≥ 80%

To access detailed lesson-by-lesson data, click on the green SR bar in the *Total Assignment Completion* section.

What to Look for:

- ✓ **Ensure that Reading lessons are completed first.** Reading lessons supply almost all Reading Plus data and are the **highest** priority.
- ✓ **Celebrate success!** For example, congratulate your child on every Reading lesson completed with 80% or higher comprehension.
- ✓ **Look for Combos.** Your child will earn a Combo when he or she completes two Reading lessons in a row at 80% or higher comprehension. Combos will help your child to move up a Reading level, so celebrate them!
- ✓ **Remind students about ReReads.** When answering questions in Reading lessons, students can look back at what they read to ReRead it. This helps them pick the right answer. Check to make sure your child is using ReReads.
- ✓ **Ensure assignments are done by the end of the weekend.** For most schools, assignments reset every Sunday night at midnight.

sparx Homework 44 XP | Y7-Demo Student 13 MENU

Compulsory
3 new
1 started

Optional
4 new

Target
None available

You must correctly answer all these questions before we consider your homework to be complete and ready to be handed in. Your compulsory homework contains questions around the topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding.

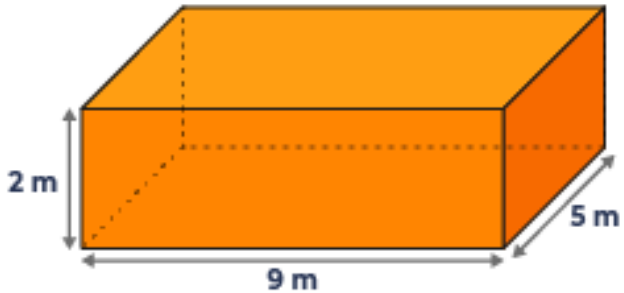
Homework due Monday 25th May 17%

Task	Progress	Status
Homework Task 1	<div><div></div></div>	Completed
Homework Task 2	<div><div></div></div>	New
Homework Task 3	<div><div></div></div>	New
Homework Task 4	<div><div></div></div>	New
Homework Task 5	<div><div></div></div>	New

Sparx 32,000 XP | Robin Sullivan MENU

Homework code: 810

Calculate the **volume** of the cuboid below.



2 m

9 m

5 m

Not drawn accurately

Back to task Watch video Answer

FAQs for parents and carers



Success at school is always a partnership between teachers and parents, which is why we need your support.

Top tips for parents and carers

1 Provide a computer or tablet in a quiet space.

For up to two hours a week, please provide your child with an internet-connected computer or tablet, in a quiet setting, with space nearby to write in their workbook. Earphones or headphones are useful for concentration too. If this is not practical, please contact the school and they will endeavour to help.

2 Check their progress during the week.

Please be aware of when your child's homework is set and due each week and make sure they are on track to complete all of their Compulsory questions. Encourage them to start early each week so that they have time to ask their teacher if they get stuck.

3 Watch short support videos together.

Each week you will receive an email about your child's maths homework. It may contain a link to a short video on a topic that your child has found difficult. If it does, please watch this video together. Don't worry if you don't understand it – just watching it together will help your child to refocus and better understand the topic.



Attendance

Working together to maximise success

