



Pupil Premium Analysis – 2023-24

Year 11 GCSE results, Summer 2024

Context:

- The Year 11 cohort for 2023/24 was 31.25% Pupil Premium (PP), which was **6.75% higher than the national Year 11 average** of 24.5% and 10.75% higher than the southwest regional figure of 20.5%.

Raising achievement:

- The overall Progress 8 score for PP pupils was -0.49, which was **0.08 higher than the national average** PP Progress 8 score of -0.57.
- The overall Attainment 8 score for PP pupils was 22.7, which was **11.8 lower than the national average** PP Attainment 8 score of 34.5.

Narrowing the gap:

- The Progress 8 gap between PP and non-PP pupils was 0.02, compared with a national average gap of 0.74.
- The Attainment 8 gap between PP and non-PP pupils was 9.55, compared with a national average gap of 15.3.
- Pupil Premium English Progress scores were 0.05 below non-PP pupils, Pupil Premium Maths Progress scores were also 0.05 below non-PP pupils.
- Pupil Premium Progress scores in “other” subjects (vocational) were **0.06 higher than non-PP pupils**.

Areas for improvement:

- PP Eng / Ma crossover at grade 4 was 13.17% compared with 25.53%. No PP pupils achieved an Eng / Ma crossover of grade 5+.
- Progress in Maths for PP pupils was significantly below that of other subjects at -0.95.
- Pupils join DSS with numeracy levels significantly below the national average and the gap between literacy and numeracy attainment levels needs to be narrowed further throughout the journey from Year 7 to Year 11 in order to improve the percentage of pupils achieving both English and Maths GCSEs at grade 5.
- A number of changes have already been implemented in respect to this – the appointment of an Assistant Principal with a focus on Quality of Education, further division of Year 11 classes into 4 groups for more targeted intervention at appropriate levels, the appointment of a new Head of Maths and an additional experienced Maths teacher, subject specific CPD on the use of concrete resources such as Numicon, and the introduction of new schemes of learning across the year groups focusing on developing core numeracy skills prior to their application within each topic.