



Pupil Premium Analysis – 2022-23

Year 11 GCSE results, Summer 2023

Context:

- The Year 11 cohort for 2022/23 was 36.4% Pupil Premium (PP), which was **10.1% higher than the national average** of 26.3% and 4.5% higher than the DSS 2021/22 figure of 31.9%.

Raising achievement:

- The overall Progress 8 score for PP pupils was -0.34, which was **0.23 higher than the national average** PP Progress 8 score of -0.57.
- The overall Attainment 8 score for PP pupils was 31.7, which was **3.2 lower than the national average** PP Attainment 8 score of 34.9.

Narrowing the gap:

- The Progress 8 gap between PP and non-PP pupils was 0.37, which was **50% narrower than the national average** gap of 0.74.
- The Attainment 8 gap between PP and non-PP pupils was 4.19, which was **72.6% narrower than the national average** gap of 15.3.
- Whilst Pupil Premium English Progress scores were -0.28 below non-PP pupils, Pupil Premium Maths Progress scores were 0.08 above non-PP pupils.

Areas for improvement:

- PP Eng/ Ma crossover at grade 4 was 4.17% below non-PP (29.17% compared with 33.33%), and 2.98% below non-PP at grade 5 (4.17% compared with 7.14%). Pupils join DSS with numeracy levels below the national average and the gap between literacy and numeracy attainment levels needs to be narrowed further throughout the journey from Year 7 to Year 11 in order to improve the percentage of pupils achieving both English and Maths GCSEs at grade 5.
- The greatest differential was in vocational subjects, where PP pupils achieved a positive Progress 8 score of 0.02 whilst non-PP pupils achieved a Progress 8 score of 0.83. This is already being addressed using PP funding in order to provide additional staffing support for vocational subjects in order to support the progress of PP pupils in current Year 10 and 11 cohorts.
- Attendance for PP pupils in 2022/23 was 5.64% lower than non-PP pupils across all year groups and 4.51% lower in Year 11. Whilst this is a narrower gap than the national picture for 2022/23 (6.5% lower across all year groups and 8.4% lower in Year 11), further effort to improve attendance for PP pupils is required to eliminate the attainment gap between PP and non-PP pupils.