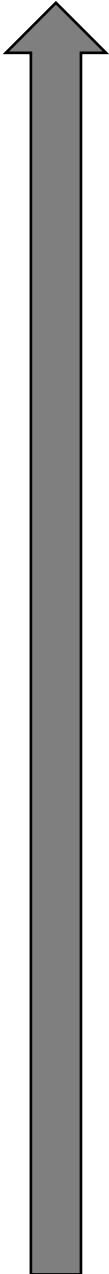


KEY STAGE 3 GRADE DESCRIPTORS

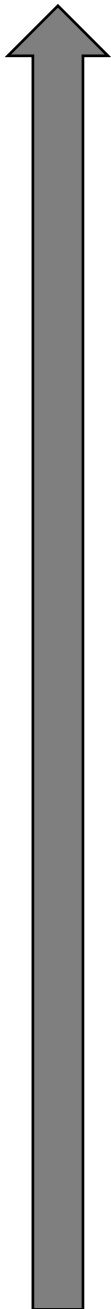


Progress	HUMANITIES - Geography Knowledge & Skills	Tick
MASTERY	<ul style="list-style-type: none"> I can evaluate how people’s values and attitudes influence decisions made about places and the environment. I can assess the merits of different views concerning human and environmental issues and can justify my own views. I can give detailed facts, figures and place names to explain patterns and trends. I can write my ideas in detailed and structured paragraphs and use a wide range of appropriate and complex key words. 	
SECURE	<ul style="list-style-type: none"> I can explain how people’s values and attitudes influence decisions made about places and the environment. I can explain how physical and human processes interact and lead to change. I can explain the concept of sustainability. I can demonstrate a wide range of different skills to explain patterns and trends. I can write my ideas in clear structured paragraphs and use a wide range of appropriate key words. 	
DEVELOPING <i>(Age Related Expectation)</i>	<ul style="list-style-type: none"> I can describe features of places and processes and begin to give reasoned explanations. I can describe ways in which physical and human processes interact and lead to change e.g. natural disasters. I can demonstrate a range of skills to describe patterns and trends. I can write my ideas in clear sentences and use a range of appropriate key words. 	
EMERGING	<ul style="list-style-type: none"> I can identify some basic features of places. I can recognize that human activities cause changes to the environment. I can identify some detail from graphs, charts or maps. I can write my ideas in basic sentences and use some key words. 	
NOT ACCESSING	<ul style="list-style-type: none"> I am unable to identify basic features, places or processes. I am unable to work independently. I am unable to write my ideas in sentences using some key words. 	

DETAILED
CLEAR
BASIC

<p>TARGET GRADE?</p> <p>_____</p>
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KEY STAGE 3 GRADE DESCRIPTORS

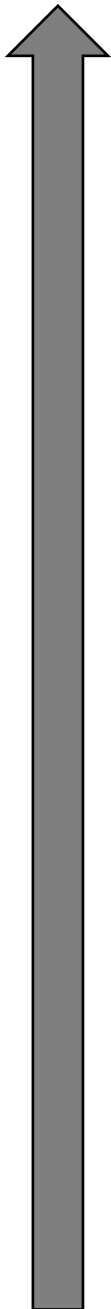


Progress	HUMANITIES - History Knowledge & Skills	Tick
MASTERY	<ul style="list-style-type: none"> I can compare & contrast reasons as to why events happen. I can evaluate different time periods and explain links between them. I can evaluate the reliability & usefulness of sources and make judgements about them. I can select and combine information to form reasoned conclusions. My written work has a clear introduction, an effective well-justified conclusion and clear paragraphs linked together with appropriate connectives. 	
SECURE	<ul style="list-style-type: none"> I can explain why events happen and can make links between ideas. I can explain in detail different ways in which people/events have been have been described and give reasons why. I can compare and contrast interpretations. I can select and combine source information to form conclusions. I can explain similarities & differences between sources and suggest why they agree/disagree. I can use sources to support my conclusions and explain usefulness/reliability. My written work has an introduction, conclusion and clear linked paragraphs using connectives. 	
DEVELOPING <i>(Age Related Expectation)</i>	<ul style="list-style-type: none"> I can describe the past with some detail and show links between ideas. I can suggest simple reasons why people/events have been described differently. I can make simple inferences from sources. I can describe what information is useful from a source. I can write in paragraphs and link some of my ideas together with connectives. 	
EMERGING	<ul style="list-style-type: none"> I can put some events in the correct time order. I can give simple statements about the past. I can identify different ways in which people/events have been described. I can identify some information from sources. I can write in basic sentences using some simple key words. 	
NOT ACCESSING	<ul style="list-style-type: none"> I am unable to place things in time order. 	

EVALUATE
EXPLAIN
DESCRIBE
IDENTIFY

<p>TARGET GRADE?</p> <p>—</p>

KEY STAGE 3 & 4 GRADE DESCRIPTORS



Progress	Philosophy & Ethics Knowledge & Skills	Tick
MASTERY	<ul style="list-style-type: none"> I can begin to critically evaluate religious questions and issues. I can evaluate responses to religious questions and issues insightfully. I can analyse and put in to context religious beliefs and ideas. I can draw balanced conclusions about religions. 	
SECURE	<ul style="list-style-type: none"> I can explain the impacts of religion giving reasons why. I can express my own views about religious questions and issues. I can explain and interpret aspects of some religions. I can express my own insights into religious questions and provide reasons. 	
DEVELOPING <i>(Age Related Expectation)</i>	<ul style="list-style-type: none"> I can describe some aspects of different world religions. I can begin to make links to religion through my own experiences and the experiences of others. I can demonstrate a growing understanding of different religions. I can apply different ideas about religion in my written work. 	
EMERGING	<ul style="list-style-type: none"> I can identify different religious materials. I can talk about religion. I can Retell religious stories. I can ask questions about different religions. 	
NOT ACCESSING	<ul style="list-style-type: none"> I am unable to share any thoughts or ideas about religion. 	

EVALUATE
EXPLAIN
DESCRIBE
IDENTIFY

<p>TARGET GRADE?</p> <p>—</p>
